

# English Remedial Course for SEN Students

## UNIQUE FEATURES

- ✚ **Tailor-made teaching:** Conduct baseline assessment and personal learning style assessment (VARK) to better understand student's strengths
- ✚ **Content:** Enhance Phonological awareness and Phonological memory
- ✚ **NSS oriented:** for S4 to S6 (and partially for S1 to S3)
- ✚ **We care student motivation:** small class + individual training/ counseling sessions (optional) to strengthen the interest of learning English and participation in class
- ✚ **Supported by:** Educational Psychologist



## FEATURES

- ✚ Expose students to the use of English in authentic context
- ✚ Develop literacy skills by using a range of text types and techniques to facilitate learning
- ✚ Use an **interactive methodology** to stimulate and engage students
- ✚ Promote positive reinforcement in building up success rate and students' confidence

## COURSES STRUCTURE

- ✓ Duration: 10 - 30 sessions, 1-1.5 hours for each session
- ✓ Interactive Games + Worksheets + Video + Powerpoint presentation

## TARGET GROUP

- Junior Level for S1 to S3 students
- Senior Level for S4 to S6 students
- Teacher-student ratio: 1:4-6 (SEN students); 1:6-10 (non-SEN students)
- Small class + individual training/ counseling sessions (optional) to strengthen the interest of learning English and participation in class

## TRAINING TEAM

- ✓ taught by **qualified team of teachers** experienced with SEN
- ✓ Professionally supported by educational psychologist and experienced English teachers

## OUR METHODOLOGY

### Multi-sensory method (Visual preference, Aural preference, Read/write preference and Kinesthetic preference, VARK)

1. Analyze the spellings and note any patterns of errors (i.e. initial sounds, word endings, prefix, suffix and root words, phonological awareness and phonetic errors).
2. Enhance the ability to hear sounds in words
3. Start with the words which students commonly use
4. Drill on segmentation and recombining skills.
5. Develop reading and writing abilities from sentence to paragraph / passage

### COURSE ON IPA/PHONICS (ENRICHING VOCABULARY BANK)

#### Objectives:

1. To pronounce sounds/words accurately, using phonics
2. To develop a foundation of high- frequency words
3. To break words into smaller chunks using syllables

Content	
✚	Baseline assessment (pre-test) as well as personal learning style assessment (VARK) to better understand student's strengths
✚	IPA: A long vowel sound using IPA symbol
✚	Phonics: Counting syllables & Rhyme
✚	5 Preprimer Dolch sight words with focus on function words
✚	Greetings, introducing and talking about yourself
✚	IPA: A short vowel sound using IPA symbol
✚	Phonics: Consonant sounds : b,c,d,f,g & Vowel: a
✚	5 Preprimer Dolch sight words with focus on function words
✚	Understanding instructions
✚	IPA: A consonant sound using IPA symbol
✚	Phonics: Consonant sounds : h,j,k,l,m & Vowel: e
✚	5 Preprimer Dolch sight words with focus on function words
✚	Asking questions about exercises and homework
✚	IPA: A consonant sound using IPA symbol
✚	Phonics: Consonant sounds : n,p,q,r & Vowel: i
✚	5 Primer Dolch sight words with focus on function words
✚	Asking questions (1)

## Content

- ✦ IPA: Revision on the IPA symbols
- ✦ Phonics: Consonant sounds : s,t,u,v & Vowel: o
- ✦ 5 Primer Dolch sight words with focus on function words
- ✦ Asking questions (2)
- ✦ IPA: A long vowel sound using IPA symbol
- ✦ Phonics: Consonant sounds : w,x,y,z & Vowel: u
- ✦ 5 Primer Dolch sight words with focus on function words
- ✦ Giving responses
- ✦ IPA: A short vowel sound using IPA symbol
- ✦ Phonics: Blending
- ✦ 5 Primer Dolch sight words with focus on function words
- ✦ Reading a story
- ✦ IPA: A consonant sound using IPA symbol
- ✦ Phonics: Manipulation (sounds in words to be moved from one position to another)
- ✦ 5 Primer Dolch sight words with focus on function words
- ✦ Asking for help
- ✦ Baseline assessment (post-test)

**\*\* Course content is flexible and could adapt to the needs of different students.**



## COURSE FOR ENGLISH READING & WRITING

- Objectives:
1. To help students to understand, interpret and analyse a variety of written texts independently.
  2. To train students with the necessary writing skills and systematic presentation of ideas.

### Target skills

- ✚ Baseline assessment (pre-test) as well as personal learning style assessment (VARK) to better understand student's strengths
- ✚ Predicting content from the title
- ✚ Introducing different types of comprehension questions
- ✚ Skimming articles to find the main idea
- ✚ English stories will be used
- ✚ Skimming a paragraph to find the main idea
- ✚ Identifying main and supporting ideas
- ✚ Scanning for specific information
- ✚ Videos and newspaper articles / stories will be used
- ✚ Techniques for guessing unknown vocabulary e.g. context clues
- ✚ Techniques for using dictionaries
- ✚ Using previous knowledge to predict content
- ✚ Stories / past paper will be used
- ✚ Writing meaningful sentences
- ✚ Correcting grammatically incorrect sentences
- ✚ Worksheets will be used
- ✚ Organizing ideas/paragraphs by using strategies (e.g. 5W1H method, mindmap)
- ✚ Skimming to identify the structure of an article (Introduction, Body & Conclusion)
- ✚ Worksheets and videos (e.g. Mr. Bean's video) will be used
- ✚ Baseline assessment (post-test)

**\*\* Course content is flexible and could adapt to the needs of different students. Extension topics such as the development of point of view, creative writing such as dialogues, comics, interview articles are available.**

## LEARNING ENGLISH WITH FUN (PHONICS / SPELLING / READING COMPREHENSION)

- Objectives: 1. To learn how to pronounce a word through phonics  
2. To build self-esteem by providing the opportunity to experience & practice success in English

Session	Content
1	<ul style="list-style-type: none"><li>➤ greetings and pre-test</li><li>➤ letter sound</li><li>➤ spelling rules (e.g. permitted vs benefited)</li></ul>
2	<ul style="list-style-type: none"><li>➤ basic concept on phonics</li><li>➤ short vowels</li><li>➤ common confusing words ( principle vs principal, brake vs break)</li></ul>
3	<ul style="list-style-type: none"><li>➤ words on long vowels</li><li>➤ consonants "b" "c"</li><li>➤ vocabulary building skills (suffix, prefix, grouping)</li></ul>
4	<ul style="list-style-type: none"><li>➤ consonants "d" "f" "g" "h"</li><li>➤ decoding 1-syllable-words</li><li>➤ word bank building</li></ul>
5	<ul style="list-style-type: none"><li>➤ consonants "j" "k" "l"</li><li>➤ decoding 1-syllable-words</li><li>➤ themed vocabulary</li></ul>
6	<ul style="list-style-type: none"><li>➤ consonants "m" "n" "p"</li><li>➤ decoding 2-syllable-words</li><li>➤ themed vocabulary</li><li>➤ reading skills (skim and scan)</li></ul>
7	<ul style="list-style-type: none"><li>➤ consonants "q" "r" "s"</li><li>➤ decoding 2-syllable-words</li><li>➤ improvement on bad reading habits when needed</li></ul>
8	<ul style="list-style-type: none"><li>➤ consonants "t" "v" "w"</li><li>➤ decoding 2-syllable-words</li><li>➤ speaking practice in daily life themes (intonation)</li></ul>
9	<ul style="list-style-type: none"><li>➤ consonants "x" "y" "z"</li><li>➤ decoding 3-syllable-words</li><li>➤ reading skills (underling and highlighting) or reading practices (passages, books and newspapers)</li></ul>
10	<ul style="list-style-type: none"><li>➤ words with special sounds</li><li>➤ Revision</li></ul>

### Enquiries

If you have further enquiries, please contact :

Email : [info@linkededucation.com.hk](mailto:info@linkededucation.com.hk)

Website : [www.linkededucation.com.hk](http://www.linkededucation.com.hk)

Facebook 及新浪微博 : 共融教室 Link Education

Tel : 2180 7557

Fax : 3011 5061